

# Positive Behaviour Policy

## All staff are Positive Behaviour Personnel

At the nursery we recognize the need to provide an environment that encourages everyone to value and respect each other and to determine rules that will enable all children in our care to flourish and develop to their full potential.

We will encourage the children in our care:

- To be confident, independent and self-assured.
- To respect themselves, others and the environment; and
- To express their thoughts and feelings in an acceptable way.

## **Objectives:**

- To consider and show a caring attitude to others.
- To play together and share all activities and toys.
- To share the attention of staff members and students on placement.
- To have good manners.
- To promote acceptable behaviour, the broad aims of which are shared by all cultures.
- To accept responsibility for their behaviour and understand that aggression, bullying and any other form of unsociable behaviour will not be acceptable; and
- To understand that rudeness or unkindness to anyone in any way must be disciplined.

At all times, we will use positive behaviour strategies. The following are guidelines to approaches that may be used in a discipline situation.

- A reminder of acceptable behaviour or language.
- Divert the child's attention.
- A verbal warning or reprimand.
- Removal from a play activity;
- Time apart from the other children; and
- Missing a turn with a favourite activity.

Positive reasoning will always be used with a firm but delicate approach.

## Children will never be labelled 'naughty'

## Concerns:

Any child presenting difficult behaviour on a regular basis will become the subject of an ABC observation chart and the parents/ carers will be consulted. The nature of the observation will identify:

- The nature of the behaviour;

- Factors or circumstances which trigger it;
- Timings: what, where and how long for?
- People involved; and
- How does it end?

The information collected will then be used to devise a Behaviour Care Plan for the individual child with parental involvement to establish strategies to be used in the setting and at home to support the child.

Written by: Susan McGeoch

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